

To: Subject Advisors, Teachers, Parents and Caregivers of NS Tech Learners

Topic: Understanding the linkage between Recovery ATPs, Recovery Trackers, Lesson Plans

Message Objective(s):

To outline the relationship between Recovery ATPs, Recovery Trackers and Lesson plans

After having discussions with colleagues regarding the aspects of the recovery curriculum, there is need for clarity on the link between DBE Recovery ATPs namely NECT Recovery Trackers and SLPs.

The following **Questions (Q)** and **Answers (A)** seek to give clarity.

Q. What is the difference between DBE Recovery ATPs and NECT Recovery Trackers?

A. No difference. Both are aligned to the policy on Curriculum Recovery.

Q. Then what is the use of the NECT Recovery Trackers?

A. Incorporate Recovery ATPs, make planning and tracking of coverage easier, reference made to the relevant resources, reduce the burden of planning and paperwork on teachers, provide programme of assessment and exemplars plus skills mastery assessments (Maths)

Q. Is there a difference between the traditional NECT Planners and Trackers and NECT Recovery Trackers?

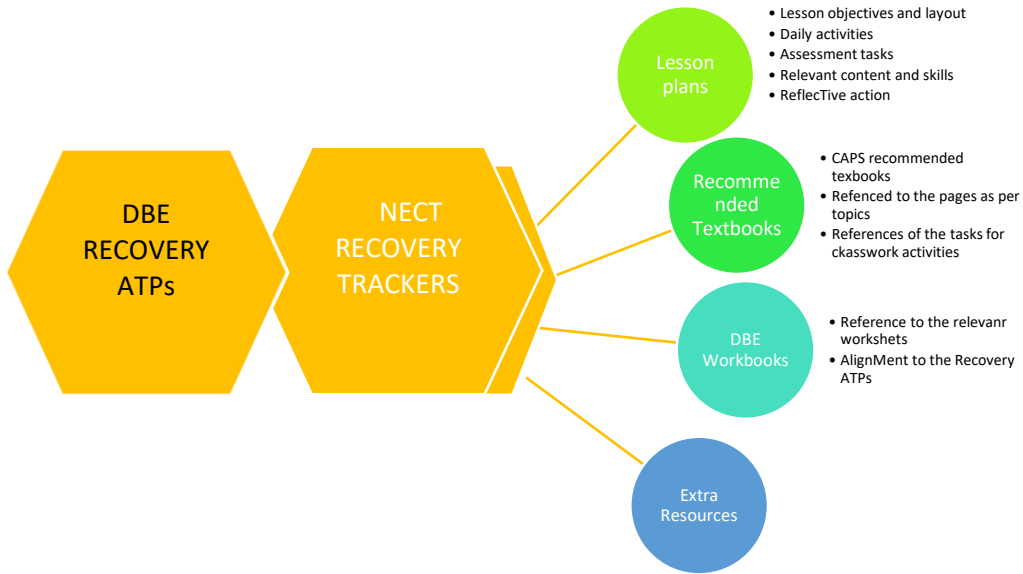
A. Yes. Traditional Trackers are CAPS ATPS aligned whilst Recovery Trackers are Recovery ATPs aligned.

Q. Should we do away with the Traditional NECT Planners and Trackers?

A. No, they can be used for referencing and comparisons. Furthermore for enrichment purposes.

Q. How then can one fully utilise the NECT Recovery Trackers?

A. By adherence to the set content as per Recovery ATPS, referencing to the relevant material ie Lesson Plans (Traditional NECT Lesson Plans), DBE Workbooks, Textbooks.



Thank you

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Reference: www.nect.org.za/materials